2023 Data Support Community of Learning Registration Packet

V1 October 2022
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AIM is excited to host a second Data Support Community of Learning (COL) focused on making data for quality improvement approachable and actionable. AIM's topical focus for the 2022-2023 COL is disseminating strategies to support hospital-level data processes.

Any state or jurisdiction may register for the COL, regardless of their enrollment in AIM or the status of their subaward agreement with the American College of Obstetricians and Gynecologists (ACOG).

**Hospital teams may also register for the Data Support COL.** All who register will be able to participate in the Data Support COL in their desired capacity.

**States who received funding through the State Maternal Health Innovation (MHI) & Data Capacity Program (HRSA-22-249) are highly encouraged to register and participate in the Data Support COL.**

**Register for AIM’s Data Support COL here.** Registration should take less than 10 minutes to complete, and the registration form is [at the end of this document](#) to review prior to submission. Please use the link above to register; emailed copies of registration forms will not be accepted.

If you have any questions on AIM’s Data Support COL, please refer to the [Frequently Asked Questions](#) section. You can contact [AIMDataSupport@acog.org](mailto:AIMDataSupport@acog.org) with any additional questions or concerns.
AIM will host a total of 7 educational offerings from December 2022 through June 2023. The format and structure of educational offerings will include presentations by expert faculty on the below identified topics and opportunities for group discussion and peer learning.

*Please note the schedule for educational offerings are tentative and subject to change.*

<table>
<thead>
<tr>
<th>Educational Offering Topic</th>
<th>Learning Objectives</th>
<th>Month</th>
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</table>
| Getting Started with Data: Assessing and Choosing a QI Data Collection Platform *Related 2022 Data Support COL Educational Offering: Data Collection Strategies & Tools for Facility-Reported Measures | By the end of the session, participants will be able to:  
• Name at least 3 potential data system platforms.  
• Identify at least 4 factors to consider when choosing a data system.  
• Identify at least 2 peer contacts for quality improvement data collection platforms. | December 7, 2022 3 – 4:30 PM EST |
| Too Many Measures and Too Little Time: Strategies for Prioritizing and Adapting QI Data Collection for Lower-Resourced Settings *Related 2022 Data Support COL Educational Offering: Data Collection Strategies & Tools for Facility-Reported Measures | By the end of the session, participants will be able to:  
• Describe recruitment strategies specific to lower-resourced settings.  
• List at least 3 potential accommodations when working with lower-resourced settings.  
• Give at least 2 examples of successful QI data collection adaptations during COVID. | January 2023 |
| Using Data for QI: Interpreting Variation and Trends in Lower-Volume Facilities *Related 2022 Data Support COL Educational Offering: Monitoring & Reporting Data from QI Initiatives | By the end of the session, participants will be able to:  
• Describe at least 2 chart types for use in lower-volume settings.  
• Describe how to choose the proper chart for use in lower-volume settings.  
• Interpret a chart typically used in lower-volume settings. | February 2023 |
| Making Data-Driven QI Sustainable: Leveraging the Electronic Medical Record *Related 2022 Data Support COL Educational Offering: Data Collection Strategies & Tools for Facility-Reported Measures | By the end of the session, participants will be able to:  
• Give at least 2 examples of successful quality improvement data integration into an EMR. | March 2023 |
<table>
<thead>
<tr>
<th><strong>Leveraging Multiple Data Types for Improvement: Chart Abstraction and Multidisciplinary Case Review for Inpatient QI</strong></th>
<th><strong>By the end of the session, participants will be able to:</strong></th>
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<tbody>
<tr>
<td>• Describe the logistics typically involved in adding custom fields to an EMR.</td>
<td>• Identify inpatient quality improvement structures best suited for chart abstraction and review.</td>
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<td></td>
<td>• Articulate at least 2 strategies for use in case selection for abstraction and review.</td>
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<tr>
<td></td>
<td>• Describe at least 3 case review elements for use for quality improvement.</td>
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<tr>
<td><strong>April 2023</strong></td>
<td><strong>By the end of the session, participants will be able to:</strong></td>
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<td><strong>Using Data to Understand Inequities: Strategies for Collecting Race, Ethnicity, and Language Data in Clinical Settings</strong></td>
<td><strong>By the end of the session, participants will be able to:</strong></td>
</tr>
<tr>
<td><em>Related 2022 Data Support COL Educational Offering: Data Quality: Race, Ethnicity, Social and Structural Drivers of Health</em></td>
<td>• Describe a method to assess the quality of REaL data in clinical settings.</td>
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<td></td>
<td>• Identify at least 2 resources (e.g., toolkits) for improving REaL data.</td>
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<td></td>
<td>• Describe 3 key best-practices for collecting REaL data.</td>
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<tr>
<td><strong>May 2023</strong></td>
<td><strong>By the end of the session, participants will be able to:</strong></td>
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<tr>
<td><strong>We Collected the Data, Now What? Visualization Best Practices for Disaggregated Data</strong></td>
<td><strong>By the end of the session, participants will be able to:</strong></td>
</tr>
<tr>
<td><em>Related 2022 Data Support COL Educational Offering: QI Visualization Best Practices</em></td>
<td>• Give 2 examples of potential variables for disaggregating data.</td>
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<td></td>
<td>• Describe the importance of disaggregation in the context of quality improvement.</td>
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<tr>
<td></td>
<td>• Interpret a visualization displaying disaggregated data.</td>
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<td><strong>June 2023</strong></td>
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Resources & Supports for Participants

AIM will offer several resources and supports to Data Support COL participants to meet data-related quality improvement needs.

**Office Hours**
Faculty for each educational offering will facilitate 90 minutes of office hours to provide targeted one-on-one and small group technical assistance on the topic covered during the session. Days, times, and registration information for the office hours will be shared during the session and in follow-up communications.

**Data Coaching**
If you are interested in using data for quality improvement but are not sure where to start, sign-up for data coaching with the AIM Data Team. David Laflamme, PhD MPH, AIM’s Epidemiology Contractor, has over 20 years of experience in state-based maternal child health epidemiology and quality improvement and can provide guidance and next steps.

Any state, jurisdiction, or hospital team may sign-up for data caching. Data coaching will be held from December 2022 through August 2023, and registrants can choose 30- or 60-minute data coaching time frames to receive targeted assistance.

Participants may sign up for data coaching via [Microsoft Bookings](#).

**Supplemental Funding**
State and jurisdiction teams with an executed subaward agreement with ACOG may apply for supplemental funding for data and reporting. Supplemental funding for data and reporting projects can be submitted via a project narrative through AIM’s [Supplemental Funding Form](#).
Frequently Asked Questions

Registration & Logistics Questions

My state was awarded funds for AIM through the State Maternal Health Innovation (MHI) & Data Capacity Program (HRSA-22-149). What are my attendance requirements for AIM’s Data Support COL?

States who received funding through the State Maternal Health Innovation (MHI) & Data Capacity Program (HRSA-22-149) are highly encouraged, but not required, to register and participate in the COL.

Who in my state, jurisdiction, or hospital should attend the Data Support COL?

Anyone in your state, jurisdiction, or hospital may attend the Data Support COL. However, as collaborative learning opportunities strongly focus on strategies to support quality improvement (QI) data collection, we highly recommend that staff who use data frequently or are directly responsible for data collection and reporting attend.

Will the educational offerings be recorded?

AIM plans to record all presentations associated with educational offerings and make them widely available. AIM does not plan to record peer learning, group activities, and other individualized technical assistance associated with each educational offering.

Will there be CEUs, or CMEs associated with the educational offerings?

AIM is currently unable to offer CEUs, CMEs, or other continuing education credits for its webinars, Communities of Learning, and other recorded content.

How many hours a month should I anticipate spending on the Data Support COL?

<table>
<thead>
<tr>
<th></th>
<th>Monthly Time Commitment</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Offering</td>
<td>As Desired, ~ 90 mins</td>
<td>• Expert Presentations</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Participate in the group/peer learning activities</td>
</tr>
<tr>
<td>Office Hours</td>
<td>As Desired</td>
<td>Sign-up for office hours with faculty for one-on-one technical assistance, as desired.</td>
</tr>
</tbody>
</table>
Data Coaching  As Desired  Sign-up for Data Coaching with the AIM’s Data Team for one-on-one technical assistance, as desired.

**Supplemental Funding Questions**

**Who is eligible to receive supplemental funding for data and reporting?**

Any state or jurisdiction who has a fully executed subaward agreement with ACOG and submits a data-and reporting-related project narrative via the [Supplemental Funding Form](#) will be considered for supplemental funds.

**My state or entity was awarded funds for AIM through the State Maternal Health Innovation (MHI) and Data Capacity Program (HRSA-22-149). Am I still eligible for supplemental funding?**

Yes, states who received funds for AIM through the State Maternal Health Innovation (MHI) & Data Capacity Program may still be considered for COL supplemental funding. In your funding application, we recommend noting whether your AIM state team receives financial support via the State Maternal Health Innovation (MHI) and Data Capacity Program, or if these funds are used by a separate entity.

**Who will receive supplemental funding in my state or jurisdiction, if awarded?**

If your state or jurisdiction is awarded supplemental funding, your state or entity's designated fiduciary body from your executed subaward agreement with ACOG will receive the funds.
Q2.0 Participant Information

Q2.1 What is your full name?

________________________________________________________________

Q2.2 What is your (work) email address?

________________________________________________________________

Q2.3 Please identify your collaborative state, jurisdiction, or other geographic area:

▼ Select one (1) ... Wyoming (58)

Q2.4 Which do you best represent?

○ State, Jurisdiction, or PQC Lead or Staff (1)

○ Hospital or Facility Lead or Staff (2)

○ Other (specify) (3) __________________________________________________

End of Block: Participant Information

Start of Block: State/Jurisdiction
Q2.5.a What is your role related to AIM?  
(select all that apply)

☐ AIM Data Coordinator (1)  
☐ AIM Lead Coordinator (2)  
☐ AIM Co-Lead Coordinator (3)  
☐ SSDI Coordinator (4)  
☐ MCH Epidemiologist/Analyst (5)  
☐ Other (Specify) (6) __________________________________________________

Q9 How often do you work with data in the context of quality improvement?

☐ Less than 1 day per week (1)  
☐ About 1 day per week (2)  
☐ About 2-3 days per week (3)  
☐ About 4 days per week (23)  
☐ More than 4 days per week (24)
Q10 How experienced is your PQC/AIM Team with respect to data-driven quality improvement?

- We are a well-oiled team with experience completing many data-driven quality improvement projects (1)
- Somewhat Above Average (2)
- Average (4)
- Somewhat Below Average (11)
- We lack experience and/or resources to effectively lead data-driven quality improvement projects (5)

End of Block: State/Jurisdiction

Start of Block: Facility/Hospital

Display This Question:
If Q2.4 = Hospital or Facility Lead or Staff
Or Or Which do you most represent? Text Response Is Not Empty

Q2.5.b What is your role related to AIM and/or Quality Improvement?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

End of Block: Facility/Hospital

Start of Block: All

Q11 (Optional) What kind of technical support or resources do you need to do data-driven quality improvement projects (e.g. AIM bundles, etc.)? Please let us know how to best assist you in your quality improvement efforts.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

End of Block: Facility/Hospital

Start of Block: All
Q12 (Optional) Please tell us a little more about yourself in the context of Quality Improvement. We may share de-identified descriptions with presenters to help them better understand their audience.

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

End of Block: All